

**Report to the Kentucky Library Association Board
March 5, 2011
Library Instruction Roundtable**

LIRT officers:

Chair: Lisa Nichols, Public Services Librarian
Transylvania University

Chair-Elect: Robert Detmering, Teaching and Reference Librarian
University of Louisville

Secretary/Treasurer: Helen Beaven, Reference Librarian
Georgetown College

Past Chair: Helen Beaven, Reference Librarian
Georgetown College

Roundtable activities:

Nov-Jan.

Officers discussed via email the pros and cons of hosting a stand alone conference, a pre-conference, and sponsoring a speaker at KLA annual. The group generated a list of possible speakers, which was divided and investigated individually. After reporting back to the group and analyzing speakers' qualifications and fees, as well as our own finances, it was decided that sponsoring a full session at the 2011 KLA/KSMA Fall Conference was our best course of action.

Feb.

On February 15, 2011, the chair proposed a session for 2011 KLA/KSMA Fall Conference:

Title:

Collaborative Learning in an Integrated Space: Research and Multimodal Communication for the 21st Century

Speakers:

Russell Carpenter & Trenia Napier

Description:

The Noel Studio for Academic Creativity is a new, innovative mission and vision at ECU integrating services for writing, oral communication, and research in a technologically sophisticated environment. In this roundtable session, the presenters foreground research and information literacy initiatives that facilitate integration among multiple modes of communication, including oral, written, visual, electronic, and nonverbal, and foster creative-thinking skills in students from across the curriculum. What does research support look like in a multimodal space? How does integration among multiple communication modes support the space's collaborative mission and vision? Attendees will engage in hands-on methods for collaboration, invention, and multimodal communication for an integrated space. Further, the presenters will discuss the role of

the library, and research emphasis specifically, within a space intended to develop effective communication products and practices in student learners.

The LIRT business meeting will take place immediately following above session.

The chair will attend the KLA Board meeting on March 5th, 2011.

Respectfully submitted,

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