

Report to the Kentucky Library Association Board
Library Instruction Round Table
Louisville, Kentucky
March 3, 2012

LIRT officers, 2011-2012:

Chair: Rob Detmering, Teaching and Reference Librarian
University of Louisville

Chair-Elect: Trena Napier, Noel Studio Research Coordinator
Eastern Kentucky University

Secretary/Treasurer: Nicole Montgomery, Justice and Safety Librarian
Eastern Kentucky University

Past Chair: Lisa Nichols, Public Services Librarian
Transylvania University

Report

LIRT officers are planning an instruction retreat and LIRT business meeting in June 2012. The retreat will take the shape of a one-day mini-conference (~2-3 concurrent sessions during each time slot, with time for lunch and breakout discussions), and will be hosted by Transylvania University on June 8, 2012. The initial advertisement follows:

Library Instruction Round Table to Hold Instruction Retreat

The KLA Library Instruction Round Table (LIRT) will host a one-day library instruction retreat at Transylvania University on June 8, 2012. The retreat will showcase innovative approaches to library instruction and information literacy from around the state and provide an excellent opportunity for networking. Additional details will follow in February or early March. Check out [facebook.com/klalirt](https://www.facebook.com/klalirt) for updates.

Please contact Rob Detmering, LIRT Chair, at 502-852-8738 or robert.detmering@louisville.edu if you're interested in assisting with the retreat.

LIRT officers are currently seeking presenters to offer short 50 minute workshops on topics relevant to instruction and information literacy. LIRT officers plan to fill the mini-conference with sessions with topics the respondents to LIRT's recent survey (sent to the KLA listserv in late 2011) identified as topics that would "most likely" influence them to attend a workshop:

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Collaborating with faculty / Discipline specific
examples of library-faculty collaboration (28.9%)

Best practices in IL (36.8%)

Methods of instruction (31.6%)
Lesson planning (10.5%)

**Tips for designing engaging activities
(39.5%)**

Training the trainers (21.1%)

Practical examples of fun assignments to
motivate undergraduates (28.9%)

Critical thinking (28.9%)

Online tools for teaching (2.0 tools, WIMBA,
etc.) (36.8%)

Curriculum mapping / Integrating IL into the
curriculum (7.9%)

Designing assessment tools (28.9%)

Establishing an IL program campus wide
(13.2%)

Marketing IL to faculty (39.5%)

Respectfully submitted,

Trenia Napier
Chair-Elect, KLA-LIRT

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